GRADE 1-2

OBSERVING DECAY AND PRACTICING FLOSSING

Objective: To learn how to floss properly and observe that brushing alone does not remove all plaque from tooth surfaces.

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Explain "Healthy Snacks for Teeth" vs. "Unhealthy Snacks for Teeth."

5 Food Groups for Healthy Teeth:

1) fruits; 2) vegetables; 3) bread, cereals, and other whole-grains; 4) milk, cheese, and yogurt; 5) meat, fish, poultry and proteins, such as dry beans, nuts, and eggs.

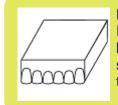
You Will Need:

- Shoe box mouth model
- 18" of dental floss
- Scissors
- Rubber glove
 - A mixture of corn syrup and molasses
 - Plastic knife
- Toothbrush
- Toothpaste
- Printout: <u>How to Floss</u>

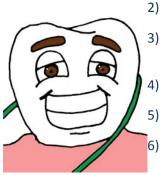
Procedure:

- 1) Ask students to raise hands if they brush their teeth at least twice a day.
 - Ask students to raise hands if they floss at least once a day.
 - Tell the class that both are important and that they are going to learn why and how to floss.
 - Take the floss and wrap it around your index fingers as if you were about to floss.
 - Demonstrate proper technique on the shoe box mouth model.

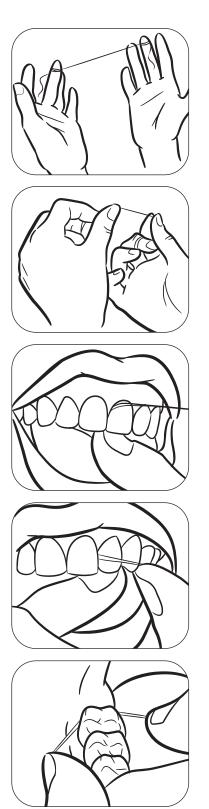
For homework, ask students to practice flossing at home, and put a star on their "Oral Care Calendars" for each time they floss.



How to Make a Mouth Model: Remove the cover of a shoebox and cut the sides of the shoebox into the shape of teeth.



How to Floss



- Use about 18 inches of floss wound around one of your middle fingers, with the rest wound around the opposite middle finger.
- Hold the floss tightly between the thumbs and forefingers and gently insert it between the teeth.
- Curve the floss into a "C" shape against the side of the tooth.

- Rub the floss gently up and down, keeping it pressed against the tooth. Don't jerk or snap the floss.
- Floss all your teeth. Don't forget to floss behind your back teeth.



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